MINDSET TEAMS IN THE SCOTTISH EDUCATION SYSTEM

Since 2018, Winning Scotland, a Scottish charity, has delivered a Mindset Teams programme, designed to promote Growth Mindset within schools in Scotland.



Researchers at Cardiff University & the University of Bristol, alongside Winning Scotland undertook an evaluation study among primary schools to identify:

- What are the impacts of the programme on children & teachers?
- How is the programme being delivered in schools?

To answer these questions, we used many forms of data collection, involving stakeholders, teachers, parents, children & Scottish Government data.

WHAT WERE THE IMPACTS ON CHILDREN?

- Greater engagement with learning.
- Improved mental health & wellbeing.
- Enhanced social skills & behaviour.
- Support for children's **beliefs** & **future aspirations**.
- Indicative improvements on CfE school Writing achievements.

WHAT WERE THE IMPACTS ON TEACHERS?

- Positive change in **perceptions** of children's learning abilities.
- Enhanced teaching practice & enthusiasm.
- Improved personal qualities & mental health.
- Strengthened relationships with parents.
- Using Growth Mindset in own personal life.
- Adding to a positive school culture.



WHAT HELPED SCHOOLS WITH DELIVERY?

- Growth mindset alligned with the school ethos and values.
- Positive staff attitudes with strong leadership & a motivated team.
- The **supportive training course** with a flexible approach & regular contact.

WHAT HELPED SCHOOLS SUSTAIN THE PROGRAMME?

- Ensuring there is funding, protected time
 & teaching resources available.
- Adding it to the School Improvement Plan.
- Sharing project findings & case studies with wider school staff.
- Building on the familiar Growth Mindset Concept.
- Introducing it at the start of the school year.



Public Health Intervention Responsive Studies Teams